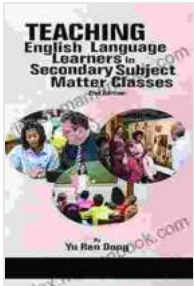


# Teaching English Language Learners in Secondary Subject Matter Classes



## Teaching English Language Learners in Secondary Subject Matter Classes (NA) by Yu Ren Dong

★★★★☆ 4.1 out of 5

Language : English  
File size : 2668 KB  
Text-to-Speech : Enabled  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 398 pages  
Screen Reader : Supported



English language learners (ELLs) are students who are learning English as a second or additional language. They come from a variety of backgrounds and have different levels of English proficiency. ELLs can be found in all grade levels, including secondary school. Secondary educators need to be prepared to meet the needs of ELLs in their subject matter classes.

## Strategies for Teaching ELLs in Secondary Subject Matter Classes

There are a variety of strategies that secondary educators can use to effectively teach ELLs in their subject matter classes. These strategies include:

- **Use visuals and manipulatives.** Visuals and manipulatives can help ELLs to understand new concepts and vocabulary. For example, a

teacher could use a diagram to explain a scientific concept or a model to demonstrate a mathematical problem.

- **Provide scaffolding.** Scaffolding is a temporary support that helps ELLs to complete tasks that they would not be able to complete independently. For example, a teacher could provide a sentence frame or a word bank to help ELLs to write a paragraph.
- **Use comprehensible input.** Comprehensible input is language that is comprehensible to ELLs. It is important to use language that is clear, concise, and at an appropriate level of difficulty. For example, a teacher could use simple sentences and avoid using slang or jargon.
- **Provide opportunities for interaction.** Interaction is essential for language learning. ELLs need opportunities to interact with their teachers and classmates in order to practice their English skills. For example, a teacher could pair ELLs with native English speakers for a speaking activity.
- **Be patient and supportive.** Learning English is a challenging process. It is important to be patient and supportive of ELLs as they learn. For example, a teacher could provide extra time for ELLs to complete assignments or offer them additional assistance.

## **Resources for Teaching ELLs in Secondary Subject Matter Classes**

There are a variety of resources available to help secondary educators to teach ELLs in their subject matter classes. These resources include:

- **The National Clearinghouse for English Language Acquisition (NCELA).** NCELA is a national resource center that provides information and resources on teaching ELLs. NCELA has a variety of

resources available on its website, including lesson plans, activities, and professional development materials.

- **The Center for Applied Linguistics (CAL).** CAL is a non-profit organization that provides research and professional development on language learning and teaching. CAL has a variety of resources available on its website, including lesson plans, activities, and professional development materials.
- **The National Council of Teachers of English (NCTE).** NCTE is a professional organization for English teachers. NCTE has a variety of resources available on its website, including lesson plans, activities, and professional development materials.

Teaching ELLs in secondary subject matter classes can be challenging, but it is also rewarding. By using effective strategies and resources, secondary educators can help ELLs to succeed in their classes and reach their full potential.



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